

# IINSPIRE LSAMP 2018-2019 Annual Conference

## Experiential Poster Presentation Rubric

**Presenter/Poster ID:** \_\_\_\_\_ **Date:** \_\_\_\_\_ **Evaluator:** \_\_\_\_\_

Criterion	Excellent 5	Good 4-3	Average 3-2	Deficient 1	Score
<b>Background &amp; Significance</b>	<ul style="list-style-type: none"> <li>Clearly describes rationale for the study or experience (problem statement)</li> <li>Places experience in larger scientific and societal contexts</li> <li>The aim or objectives of the experience (or hypothesis of an experimental study) are identified</li> <li>Benefits, concepts learned, or personal or societal importance of the experience is noted</li> </ul>	Some elements deficient or missing	Many, but not most, elements deficient or missing	<ul style="list-style-type: none"> <li>Rationale for study/experience is unclear</li> <li>Poor case for importance of experience</li> <li>Experience description is lacking in significance to science, personal experience, or society</li> </ul>	
<b>Description of Experience</b>	<ul style="list-style-type: none"> <li>Clearly and briefly explains methods or experience processes so they are understandable</li> <li>Introduces and defines new terms, concepts, methods</li> <li>Does not assume audience knows research methods or approaches</li> <li>Statistical analyses are appropriate, if applicable</li> <li>Important results or conclusions are noted</li> <li>Discussion includes interpretation of results or benefits of the experience.</li> </ul>	Some elements deficient or missing	Many, but not most, elements deficient or missing	<ul style="list-style-type: none"> <li>Methods are confusing, not easily understood</li> <li>New terms, methods, concepts are not defined or explained</li> <li>Causes confusion for the audience</li> <li>Statistical analyses are inappropriate, if applicable</li> <li>No discussion/conclusion or summary is noted</li> </ul>	
<b>Organization</b>	<ul style="list-style-type: none"> <li>Logical flow is present: Background, Research Question, Methods, Results, Conclusions OR Introduction, Experience description, Discussion</li> <li>Fluid transitions from one topic to the next</li> </ul>	Some elements deficient or missing	Many, but not most, elements deficient or missing	<ul style="list-style-type: none"> <li>Jumpy or sporadic flow; presentation is difficult to follow; not sequential</li> <li>Transitions are awkward or sudden</li> </ul>	
<b>Delivery</b>	<ul style="list-style-type: none"> <li>Clear speech with appropriate tempo</li> <li>Demonstrates excellent knowledge about the subject and project</li> <li>No distractive movements or gestures</li> <li>Maintained audience attention with eye contact, voice inflection, facial expression</li> <li>Avoided jargon and used simple language; talk was targeted appropriately to the audience</li> </ul>	Some elements deficient or missing	Many, but not most, elements deficient or missing	<ul style="list-style-type: none"> <li>Tempo was either too fast or too slow</li> <li>Struggles with basic concepts of both subject and project</li> <li>Speaker had distractive movement</li> <li>Speaker didn't engage with the audience</li> <li>Speech was full of jargon and not targeted appropriately to the audience</li> <li>No eye contact</li> </ul>	
<b>Visual Aids &amp; Technical Aspects</b>	<ul style="list-style-type: none"> <li>Well-constructed, easy-to-interpret images, figures, &amp; tables that are used effectively</li> <li>Poster is easy to read and not overcrowded</li> <li>Appealing color scheme with no typos and appropriately-sized font</li> <li>Excellent use and design of figures and graphs</li> </ul>	Some elements deficient or missing	Many, but not most, elements deficient or missing	<ul style="list-style-type: none"> <li>Too difficult to read</li> <li>Poor color choices</li> <li>Images, figures, &amp; tables difficult to read or interpret</li> <li>Figures and graphs do not convey what is stated</li> <li>Many editorial errors and typos</li> </ul>	
<b>Ability to Field Questions</b>	<ul style="list-style-type: none"> <li>Stimulated interesting questions, not just clarification of the technical aspects of the work</li> <li>Repeated or paraphrased questions and answered them appropriately</li> <li>Demonstrated a depth of knowledge about the field and was able to critically apply this knowledge to own work</li> </ul>	Some elements deficient or missing	Many, but not most, elements deficient or missing	<ul style="list-style-type: none"> <li>Few questions generated about the content beyond clarification of technical aspects</li> <li>Answered questions incompletely</li> <li>Became flustered or frustrated during the questioning</li> </ul>	
<b>TOTAL:</b>					

**Comments:**